

GO TEAM MEETING #1

Dunbar Elementary
School

10/28/2025

AGENDA

I. Call to Order

II. Roll Call; Establish Quorum

III. Action Items

A. Approval of Agenda

B. Approval of Previous Minutes:

IV. Discussion Items

A. School Strategic Plan

i. Strategic Plan & Priorities Review

ii. SMART Goals

B. Data Discussion

i. MAP Results

ii. 2025 GA Milestones Results

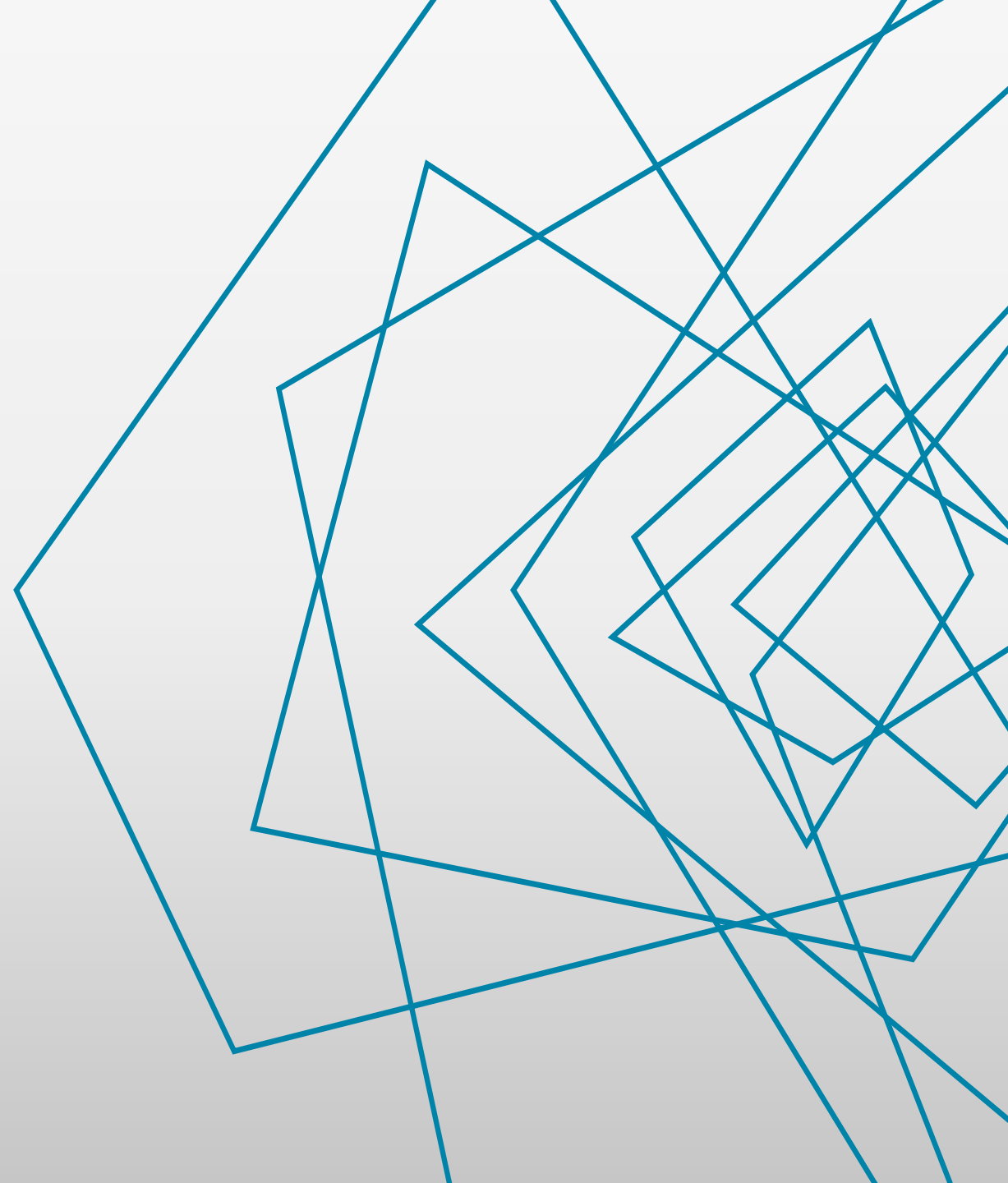
C. Stakeholder Engagement at Our School

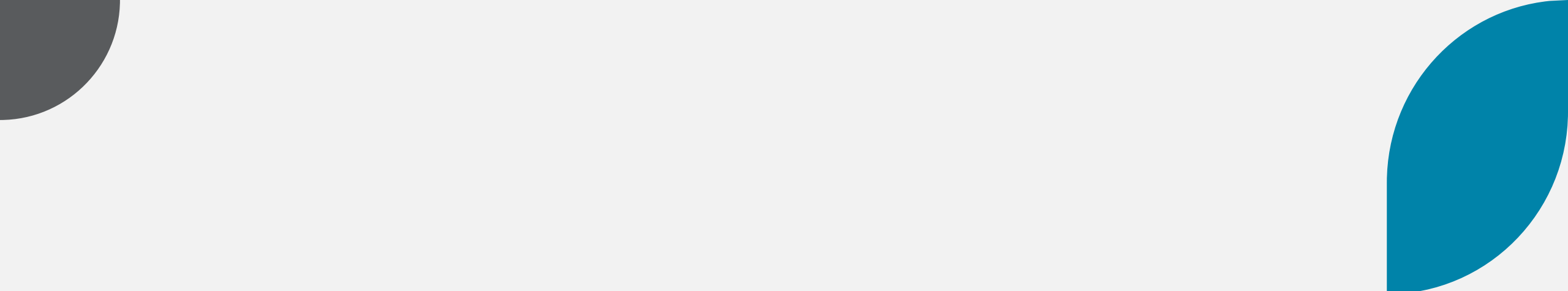
V. Information Items

A. Principal's Report

i. Enrollment and Leveling Updates

ii. Additional Information Items





2021-2025 STRATEGIC PLAN



Mission Paul L. Dunbar is a school where excellence is expected, and all students are developed academically, socially, and emotionally in order to become globally competitive.

School Name: Dunbar Elementary School

Vision: Paul L. Dunbar Elementary is a school that nurtures and develops life-long learners who are problem solvers and internationally minded citizens.

SMART Goals

By May 2026, we will increase the % of students in grades 3-5 scoring developing or above in reading by 3% from 34.28% to 37.28% on MAP.

By May 2026, we will increase the % students in grades 3-5, scoring developing or above in math by 3% from 42.35% to 45.35% on MAP.

By May 2026, we will increase the overall % of CCRPI Attendance for all K-5 from 68% to 71% (3% Growth)

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Offer an academically challenging curriculum that prepares students for college and career readiness
2. Effectively implement literacy curriculum to include explicit instruction
3. Effectively implement math curriculum
4. Effectively use existing and appropriate tools to measure, analyze, and communicate student progress
5. Effectively monitor attendance protocols and systems
6. Create a collaborative, inclusive, and responsive school culture
7. Build teacher capacity to meet the academic needs of the students
8. Create a Supportive Work Environment that motivates and retains staff.
9. Provide necessary resources to enhance teaching and learning in all spaces
10. Attract and build capacity of talented and knowledgeable staff to meet school needs
11. Build and sustain parent engagement, community partnerships, and student voice

School Strategies

- 1A. Align the school schedule to create collaborative planning session for each teacher
- 1B. Aligned the instructional framework to maximize instructional time in the classroom.
- 1c. Integrate reading strategies and fluency facts into all exploratory courses
- 2a. Ensure all classroom are print –rich with Literacy Centers that focus on various reading skills
- 2b.. Ensure all classroom are using visual supports and engaging texts to increase literacy
- 3a 1Emphasize problem-solving strategies and encourage students to explain their reasoning
- 3b. Ensure Math Centers allows students to practice a variety of difference skills at their own pace.
- 4a.. Complete ongoing data protocol with teachers during collaborative planning
- 4B. Use if frequent common assessments , analyze date, use to guide instruction
- 6a .Integrate SWD professional learning to structure special education instructional framework
- 4c/5b. Implement a school wide behavior plan (PBIS focused) / Implement attendance Incentives3
- 6a.. Implement and Monitor professional learning collaborative planning to review instructional framework
- 6b. Continue to build instructional teams to support the teachers and students
- 7a .Integrate SEL Awareness and moment to build positive work environment
- 8a.. Implement Wellness Days and celebrate teachers and staff for attendance, data, personal accomplishments
- 9a. Increase math manipulatives, literacy manipulatives, and reading centers
- 10a Encourage Endorsements in Reading, math, technology to increase professional knowledge.
- 11a. Build and sustain parent engagement, community partnerships, and student voice

Strategic Plan Priority Ranking

Higher



Lower

Offer an academically challenging curriculum that prepares students for college and career readiness

Effectively implement literacy curriculum to include explicit instruction

Effectively implement math curriculum

Create a collaborative, inclusive, and responsive school culture

Build and sustain parent engagement, community partnerships, and student voice

Effectively use existing and appropriate tools to measure, analyze, and communicate student progress

Effectively monitor attendance protocols and systems

Build teacher capacity to meet the academic needs of the students

Create a Supportive Work Environment that motivates and retains staff.

Provide necessary resources to enhance teaching and learning in all spaces

Attract and build capacity of talented and knowledgeable staff to meet school needs

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Strategic Plan Priority

CIP SMART Goal

Key Indicator

Increase
Literacy
Proficiency



By May 2026, we will increase the % of students in grades 3-5 scoring developing or above in reading by 3% from 34.28% to 37.28% on MAP.



MAP Scores

Increase Math
Proficiency



By May 2026, we will increase the % students in grades 3-5, scoring developing or above in math by 3% from 42.35% to 45.35% on MAP.



MAP Scores

Attendance



By May 2026, we will increase the overall % of CCRPI Attendance for all K-5 from 68% to 71% (3% Growth)



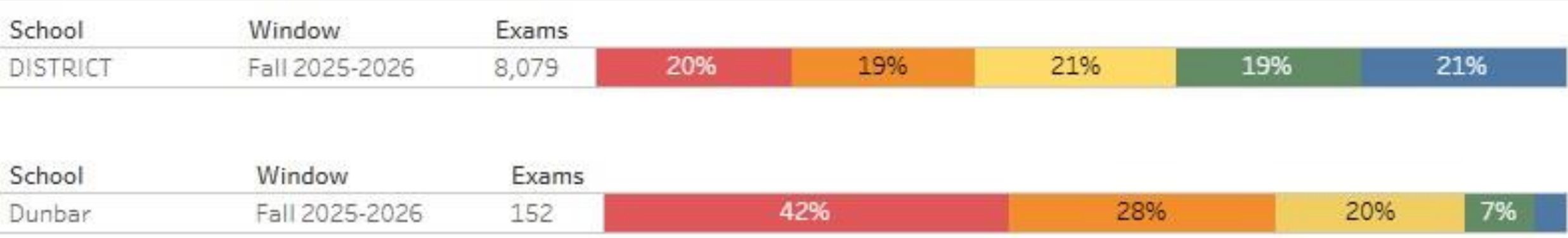
CCRPI
Attendance



DATA DISCUSSION

MAP RESULTS

DISTRICT TO SCHOOL COMPARISON



MAP RESULTS

School: Dunbar

Grade	Test and Window	ELA/Reading	Math
All	Fall 2024-2025 MAP	51%	50%
	Spring 2024-2025 MAP	47%	44%
	2025 GMAS	38%	53%
	Fall 2025-2026 MAP	44%	49%
SWD	Fall 2024-2025 MAP	12%	18%
	Spring 2024-2025 MAP	10%	16%
	2025 GMAS	6%	31%
	Fall 2025-2026 MAP	19%	22%
Black or African American	Fall 2024-2025 MAP	53%	52%
	Spring 2024-2025 MAP	48%	45%
	2025 GMAS	40%	54%
	Fall 2025-2026 MAP	46%	49%

MAP Results

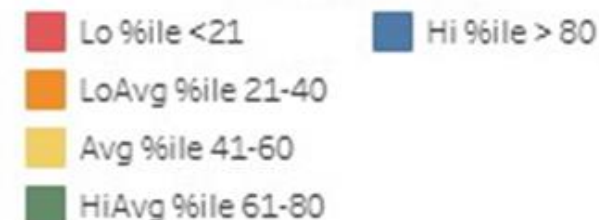
K-8 Aggregate Quintiles for Achievement

The below percentages show what percent of students at each school land in each quintile based on the percentile from MAP Growth.

*click in a school to see grade level performance if there are above 10 students per grade

Data updates
nightly
during test
window.

Percentile Quintile



School	Window	Exams					
DISTRICT	Fall 2025-2026	2,653	25%	21%	17%	14%	23%

School	Window	Exams					
Dunbar	Fall 2025-2026	49	45%	37%	12%	4%	

MAP Results

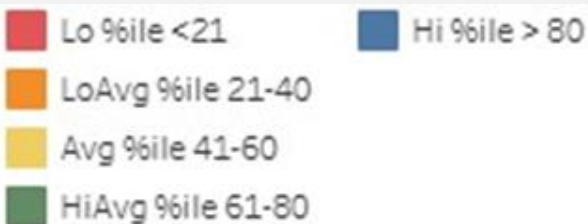


K-8 Aggregate Quintiles for Achievement

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*click in a school to see grade level performance if there are above 10 students per grade

Data updates
nightly
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window.



School	Window	Exams					
DISTRICT	Fall 2025-2026	8,125	23%	15%	16%	22%	23%

School	Window	Exams					
Dunbar	Fall 2025-2026	153	41%	23%	17%	16%	

GMAS RESULTS:

ACROSS GRADES COMPARISON FOR 2024-2025

Milestone Grade and Subject Comparison for Dunbar

Dunbar	ELA	3	2024	All	68%				22%		7%	
			2025	All	67%				24%		8%	
		4	2024	All	53%				35%		9%	
			2025	All	69%				16%	11%	4%	
		5	2024	All	37%		37%			20%		7%
			2025	All	46%		28%			26%		
	Math	3	2024	All	34%		49%				12%	5%
			2025	All	45%		33%			20%		
		4	2024	All	24%		53%				18%	6%
			2025	All	47%		33%			16%	4%	
		5	2024	All	47%		34%			15%		
			2025	All	51%		31%			18%		

GMAS RESULTS

3RD GRADE READING AND MATH

Milestone Grade and Subject Comparison for Dunbar

Dunbar	ELA	3	2025	All	67%	24%	8%
	Math	3	2025	All	45%	33%	20%

GMAS RESULTS

4TH GRADE READING AND MATH

Milestone Grade and Subject Comparison for **Dunbar**

Dunbar	ELA	4	2025	All	69%					16%	11%	4%
	Math	4	2025	All	47%					33%	16%	4%

GMAS RESULTS

5TH GRADE READING AND MATH

Milestone Grade and Subject Comparison for Dunbar

Dunbar	ELA	5	2025	All			
	Math	5	2025	All			

GMAS RESULTS

5TH GRADE SCIENCE

Milestone Grade and Subject Comparison for Dunbar

Dunbar	Sci	5	2025	All	39%	26%	32%
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GLOWS & GROWS

Glows

- For 3rd grade: a combined 24-33% of students are scoring in the developing range across subjects which shows a notable portion of students are close to meeting grade level expectations.
- There was presence of proficient and distinguished students in both content areas in 4th grade.
- In 5th grade the data shows that students are showing growth over time in comprehension, written response and understanding grade level text.
- Science shows a great improvement across the district.

Grows

- Area to reinforce components of the literacy framework with explicit modeling and alignment to standards.
- Consistent focus on numeracy foundations, multi-step problem-solving and conceptual understanding through small groups, math talks, and real-world application tasks.
- Targeted interventions and instructional scaffolds to move students to proficient range.



IMPACT

**ARE WE ON TARGET TO SUCCESSFULLY
ACCOMPLISH OUR PRIORITIES?**

GO TEAM DISCUSSION: DATA PROTOCOL

What do you notice?

What are your wonderings?

Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?

Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?

What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. - Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops 2025-
2030 School Strategic Plan**

5

Before Winter Break

GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY26-27 in
preparation for budget
discussions.

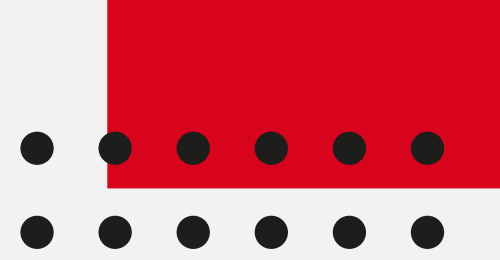


QUESTIONS?





*Please do this exercise
ONLY if not discussed by
the GO Team at a
previous meeting*



Stakeholder Engagement At Our School

Why We're Here

GO Teams play a vital role in decision-making that impacts the school's direction, priorities, and overall success.

- Stakeholder engagement ensures that the decisions we make reflect the real needs and voices of the people our schools serve.
- We're stronger when we bring others into the work—when we listen, learn, and co-create with families, students, staff, and community members.

Today our GO Team will: Brainstorm ways to involve our school's key stakeholders in our work.





*Please do this exercise
ONLY if not discussed by
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previous meeting*



Stakeholder Engagement Exercise

Here's the challenge:

We're going to look at four groups—Families, Students, Staff, and Community.

For each group, we'll ask and answer three questions:

1. **INFORM** – What's a fun or unexpected way to keep them in the loop?
2. **INPUT** – What's a meaningful way to get their ideas or feedback?
3. **INVITE** – How can we bring them into the *work*, not just the audience?

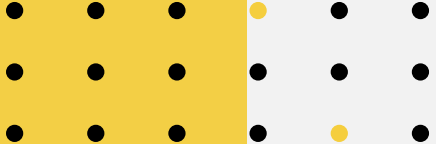
Let's get creative, specific, and push past the usual answers.



	FAMILIES	STUDENTS	STAFF	COMMUNITY
INFORM What's a fun, unexpected way to keep them in the loop?				
INPUT What's a meaningful way to gather their ideas or feedback?				
INVITE How can we bring them into the work, not just the audience?				



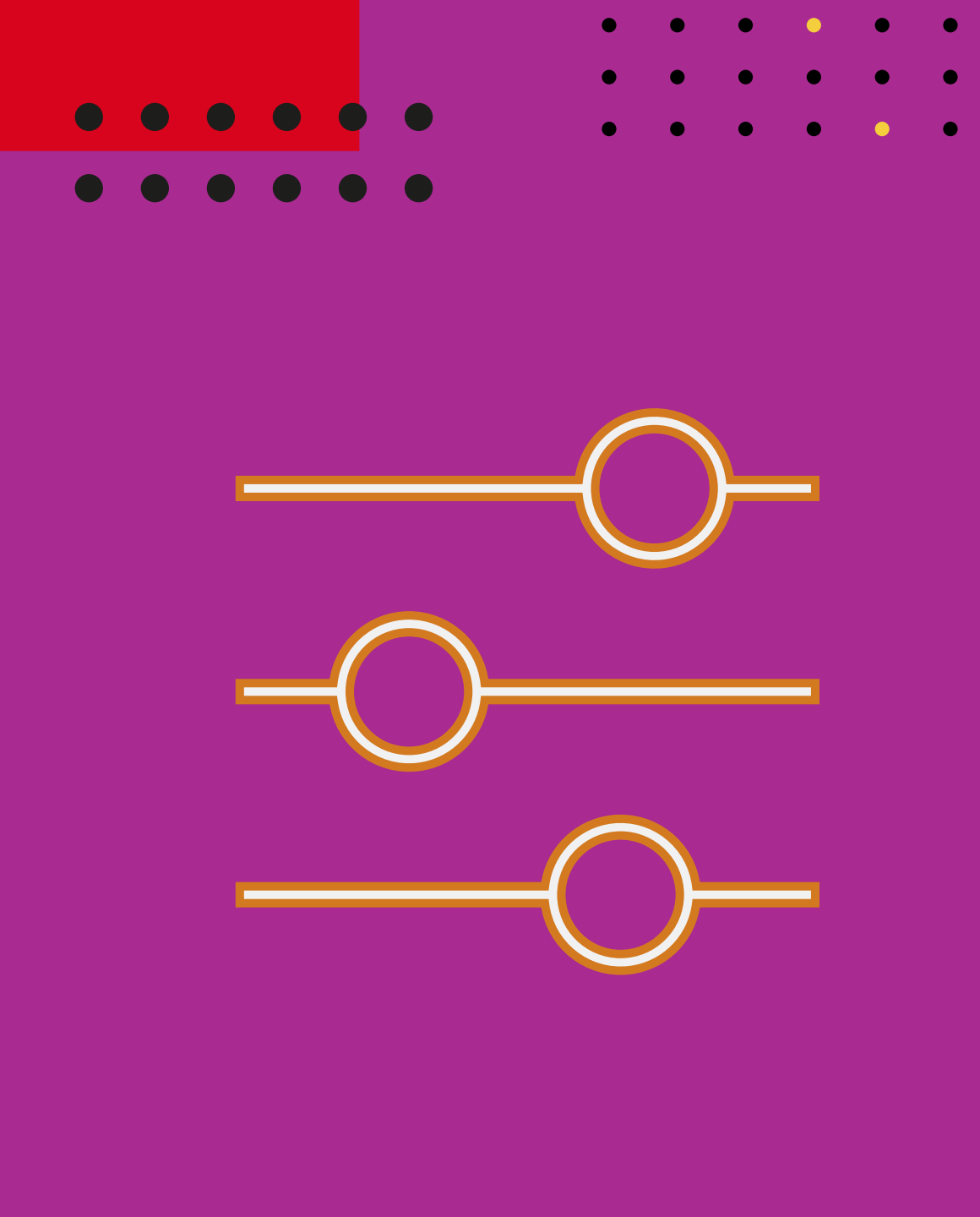
PRINCIPAL'S REPORT



(SCHOOL NAME) **LEVELING AND** **FY26 BUDGET ADJUSTMENT**



Template Last
Revised: 9/4/2025



Enrollment

Projected Enrollment	269
15-Day Count(08.22.25) Enrollment	279
Difference	+10

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

28

Budget Adjustment*	\$59,620
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**The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds*

PLAN FOR FY26 LEVELING RESERVE

\$75,268

Priorities	Strategies	Requests	Amount
Ensure equitable access to high-quality instruction and services for students with disabilities, addressing increased enrollment and diverse needs while maintaining compliance with IDEA and APS service delivery standards.	Deploy an additional Special Education teacher to reduce caseloads and provide targeted small-group and co-teaching support. Strengthen instructional delivery by aligning IEP goals with core content (reading, math, SEL) through differentiated strategies. Provide direct collaboration with general education teachers, ensuring students receive inclusive support and interventions without compromising instructional time.	Purchase an additional Lead Teacher	\$75,268



PLAN FOR FY26 TITLE I HOLDBACK

\$0

Priorities	Strategies	Requests	Amount

Summary of Changes as a Result of FY26 Budget Adjustment

Personnel Changes	Non-Personnel Changes
Added Special Education Lead Teacher	

Summary of Changes

PRINCIPALS: Please provide a summary of the impact these changes and how it relates to your strategic plan here.



APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

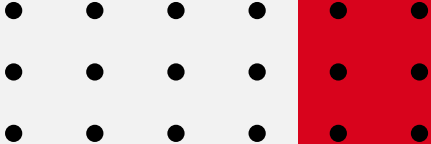
August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

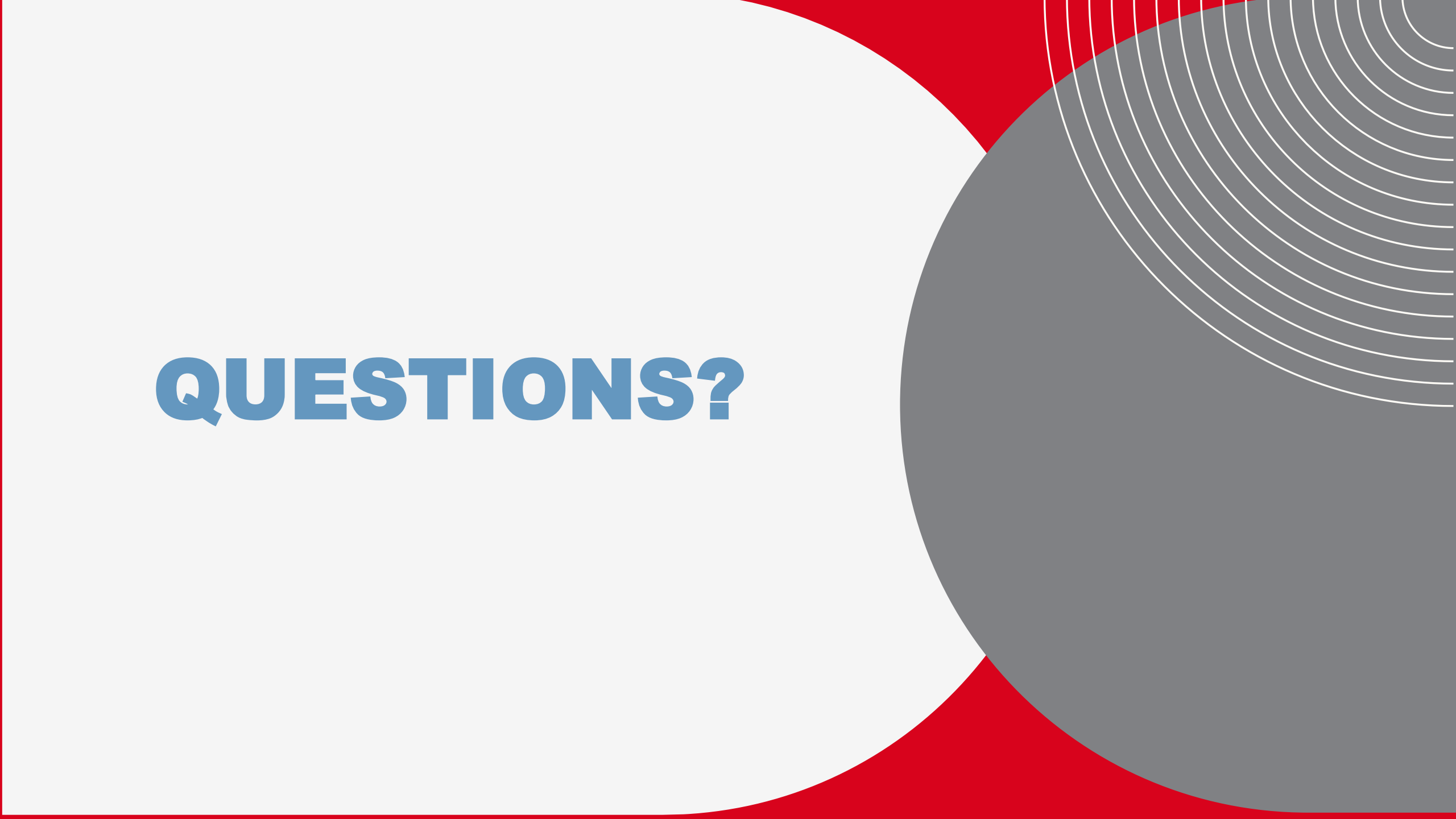


UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040





QUESTIONS?